



Physical Education Grade 9 Relationships				
OUTCOMES	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
9.10 Influences I can analyze the influences of mass media, advertising strategies, and other sources to determine their impact on promoting active living.	<ul style="list-style-type: none"> • With extensive guidance, I can identify a few ways in which media can influence our understanding, beliefs, and attitudes regarding active living. 	<ul style="list-style-type: none"> • I can identify a few ways in which media can influence our understanding, beliefs, and attitudes regarding active living. 	<ul style="list-style-type: none"> • I can explain several ways in which media can influence our understanding, beliefs, and attitudes regarding active living. 	<ul style="list-style-type: none"> • I can compare the ways in which media can influence our understanding, beliefs, and attitudes regarding active living.
Comments				
9.12 Respectful Behavior I can incorporate positive social behaviours in all aspects of my involvement in movement activities, both as a participant and a spectator.	<ul style="list-style-type: none"> • With frequent reminders, I can occasionally demonstrate a personal commitment to positive social behavior while participating in and watching movement activities. 	<ul style="list-style-type: none"> • I can occasionally demonstrate a personal commitment to positive social behavior while participating in and watching movement activities. 	<ul style="list-style-type: none"> • I can frequently demonstrate a personal commitment to positive social behavior while participating in and watching movement activities. 	<ul style="list-style-type: none"> • I can consistently and independently demonstrate a personal commitment to positive social behavior while participating in and watching movement activities
	<ul style="list-style-type: none"> • With extensive guidance, I can describe the impact of a few issues associated with participation in sport might have on society. 	<ul style="list-style-type: none"> • I can describe the impact of a few issues associated with participation in sport might have on society. 	<ul style="list-style-type: none"> • I can identify and explain the impact of several issues associated with participation in sport might have on society. 	<ul style="list-style-type: none"> • I can compare the impact of several issues associated with participation in sport might have on society.



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Comments				
9.13 Contemporary Culture I can identify and analyze my perspectives on how to manage the opportunities and challenges that might influence my ability to develop as a skillful mover, to live a balanced, active lifestyle, and to develop and maintain safe and respectful relationships.	<ul style="list-style-type: none"> • With extensive guidance, I can identify a few contemporary opportunities and challenges that can influence my personal standards and decisions about participation in movement activities on a regular basis. 	<ul style="list-style-type: none"> • I can identify a few contemporary opportunities and challenges that can influence my personal standards and decisions about participation in movement activities on a regular basis. 	<ul style="list-style-type: none"> • I can describe the consequences of contemporary opportunities and challenges that can influence my personal standards and decisions about participation in movement activities on a regular basis. 	<ul style="list-style-type: none"> • I can compare the effect of contemporary opportunities and challenges on my personal standards and decisions about participation in movement activities on a regular basis.
Comments				